

September 19-21, 2005
Kentucky International Convention Center
Louisville, Kentucky

Sponsors:

Kentucky Adult Education, Council on Postsecondary Education (KYAE)
Kentucky Association for Adult and Continuing Education (KAACE)

Level 1



For Level 2, see inside back cover.

September 19, 2005

Dear Conference Attendees,

Welcome to the 2005 Kentucky Adult Education Conference!

This year's theme, **"Adult Education ... Absolutely Essential,"** acknowledges the need for adult education services that prepare Kentuckians for the workforce, postsecondary education and lifelong learning. Nationally, states continue looking to Kentucky as a model of excellence in the delivery of quality educational services. Kentucky Adult Education and the Kentucky Association for Adult and Continuing Education (KAACE) welcome you to an outstanding professional development opportunity.

While the conference theme speaks to adult education being the foundation for a brighter future for all Kentucky citizens, it also challenges each of us to continue delivering high-quality services that will maintain the momentum to improve the educational attainment of Kentucky's adults. We hope you will benefit from and enjoy this opportunity to learn and share with your colleagues.

Sincerely,

Dr. Cheryl King
Vice President, Kentucky Adult Education
Council on Postsecondary Education

Pamala Wilson
President, Kentucky Association for Adult and Continuing Education



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Conference Schedule at a Glance

Sunday, September 18

4:00 - 7:30 p.m. KAACE Pre-Conferences and Conference Early Bird Registration

Monday, September 19

7:30 a.m. - 5:00 p.m. Registration

8:30 - 11:45 a.m. Pre-Conference Sessions

Noon - 2:30 p.m. **Joint Luncheon – Governor’s Conference on Postsecondary Education
Trusteeship and Kentucky Adult Education Conference**

*Keynote Address: **Honorable Ernie Fletcher**, Governor of Kentucky*

2:45 - 4:00 p.m. **Plenary Session – Adult Education: A State, National, and Global Perspective**

*Presenter: **Dennis Jones**, President of the National Center for Higher Education Management Systems*

4:15 - 5:30 p.m. Concurrent Session I

4:30 - 5:30 p.m. Exhibits Open

5:30 - 8:00 p.m. Reception and Silent Auction

Tuesday, September 20

7:30 a.m. - 5:00 p.m. Registration

7:30 a.m. - 6:00 p.m. Exhibits Open

7:30 - 8:30 a.m. Continental Breakfast in Exhibit Area

8:30 - 9:45 a.m. Concurrent Session II

10:15 - 11:30 a.m. Concurrent Session III

Noon - 2:00 p.m. KAACE Awards Luncheon

2:30 - 3:45 p.m. Concurrent Session IV

4:15 - 5:30 p.m. Concurrent Session V

Wednesday, September 21

7:30 - 9:00 a.m. KAACE Breakfast

9:15 - 10:30 a.m. Concurrent Session VI

10:45 - Noon Concurrent Session VII

About the Conference



Pre-Conference Sessions are 3 1/4 hour workshops designed to provide in-depth information. You must have pre-registered to attend these sessions.

A Joint Luncheon – Governor’s Conference on Postsecondary Trusteeship and Kentucky Adult Education Conference will be held at the close of the Postsecondary Education Trusteeship Conference and the opening of the Kentucky Adult Education Conference. Governor Ernie Fletcher will address both communities in a joint luncheon to showcase the important relationship between two of Kentucky’s education systems. A college student who is a GED graduate will introduce the governor, and Kentucky employers will be recognized for their support of adult education. The joint luncheon will be held in the Cascade Ballroom, First Floor, Kentucky International Convention Center, September 19, Noon-2:30 p.m.

A Plenary Session – Adult Education: A State, National and Global Perspective will be presented by Dennis Jones, President of the National Center for Higher Education Management Systems (NCEHMS) after the Joint Luncheon. See page 8 for a full description of the session.

Concurrent Sessions run 1 1/4 hours. Sessions are provided in the following strands: English as a Second Language, GED, Family Literacy, Program Leadership, Adult Learners with Disabilities, Advocacy, Corrections Education, Data Collection and Management, Health Literacy, Professional Development, Teaching and Learning Strategies, Transitioning into Postsecondary Education and Workforce Education.

Maps of the Kentucky International Convention Center are available on the inside front and back covers of this program.

Professional Development Units (PDUs) will be awarded by Kentucky Adult Education for the conference. A total of two PDUs will be awarded to those attending the pre-conference and the seven concurrent sessions of the conference.

- Certificates for one PDU for pre-conference attendees will be handed out in the sessions.
- Certificates for one PDU for full conference attendees will be handed out at the close of the last concurrent session on Wednesday.

Exhibits are located in Exhibit Hall 2D, 2nd Floor, KICC. Exhibitors are from leading organizations in the field of adult education and family literacy.

Meals: Monday’s luncheon, the KAACE Reception, Tuesday’s continental breakfast, the Awards Luncheon and Wednesday’s Breakfast and Business are provided as part of the conference fee. Please wear your conference name badge for admission.

The Reception is Monday evening from 5:30 p.m.-8:00 p.m. It’s the perfect place to network with other professionals. It will be held in Exhibit Hall 2D, 2nd Floor, KICC.

The KAACE Silent Auction is Monday evening (*only*) from 5:30-8 p.m. during the Reception. Come and bid! Proceeds from the Auction fund yearly scholarships for students and KAACE members.

KAACE Membership Fees will be collected at the KAACE booth until 3 p.m. Tuesday. If you want to join or pay your 2006 dues of \$20, please stop by. We accept checks and, in a pinch, even cash! Everyone paying 2006 dues by noon Tuesday will be eligible for a drawing at the Awards Luncheon.

A Cyber Café hosted by Kentucky Adult Education will be available in the Exhibit Hall for conference attendees’ use and convenience during the conference.

Conference Sponsors



Kentucky Adult Education, Council on Postsecondary Education (KYAE)

Kentucky Adult Education, Council on Postsecondary Education, works to increase the number of adults who are prepared for postsecondary education and the workforce. KYAE programs are designed to improve an individual's ability to read, write and speak in English; compute; solve problems; and function effectively in the workplace, family and society. Services are provided through a network of county adult education programs connected with local school districts, postsecondary institutions, local government and community-based organizations.

Kentucky Association for Adult and Continuing Education (KAACE)

The mission of the American Association for Adult and Continuing Education (AAACE), the national organization with which KAACE affiliates, is to provide leadership for the field of Adult and Continuing Education by expanding opportunities of adult growth and development; unifying adult educators; fostering the development and dissemination of theory, or research, information and best practices; promoting identity and standards for the profession; and advocating relevant public policy and social change initiatives.

Acknowledgements

Conference Planning Committee

Charlene Brown	Jefferson County Public Schools Adult and Continuing Education
Leah Disponett	Council on Postsecondary Education
Martha Fightmaster	Kentucky Adult Education, Council on Postsecondary Education
Mary Ford	Bowling Green Technical College
Pam Franklin	Henderson Community College
Renae Harrison	Hardin County Adult Education
B.J. Helton	Kentucky Adult Education, Council on Postsecondary Education
Janet Hoover	Kentucky Adult Education, Council on Postsecondary Education
Dian Kelley	Hardin County Adult Education
Sandra Kestner	Kentucky Adult Education, Council on Postsecondary Education
Jacqueline Korengel	Kentucky Adult Education, Council on Postsecondary Education
Charles Ludwig	KCTCS, Women's Correctional Facility
Pam Morgan	Logan County Adult Education and Literacy
Randy Overton	Council on Postsecondary Education
Terry Pruitt	Kentucky Adult Education, Council on Postsecondary Education
Toni Quire	Kentucky Adult Education, Council on Postsecondary Education
Cindy Read	Kentucky Institute for Family Literacy

Acknowledgements, cont.

Conference Planning Committee, cont.

Julie Scoskie	Jefferson County Public Schools Adult and Continuing Education
Connie Spencer-Ackerman	Academy for Professional Development, Morehead State University
Kathy Stovall-Robinson	Kentucky Institute for Family Literacy
Kristin Tiedeman	Bluegrass Community and Technical College
Jonell Tobin	Morehead State University at West Liberty
Pam Wilson	Henderson Community College
Melissa Wireman	Kentucky Adult Education, Council on Postsecondary Education

Special thanks to:

- *Harcourt Achieve/Steck-Vaughn Company* for providing the conference tote bags.
- *KYAE* for providing the Cyber Café.
- *Toni Quire and Missy Bradley* for creating and designing the program.

Pre-Conference Sessions – Monday, September 19

8:30-11:45 a.m.

Session I

Effective Numeracy Instruction: Building on the Research

Lynda Ginsburg, Senior Research Associate, Rutgers University, Piscataway, NJ

Room 101

To become numerate, adults need to understand numerical information, make decisions about how to go about solving problems, apply appropriate procedures, and understand why their solutions makes sense. Computation is not enough. Now that we are finding out how people come to learn math, shouldn't we use teaching strategies that promote meaningful learning and engage

learners? We often teach the way we were taught, without reflecting on the nature and value of that instruction. "It worked for us so it should work for everyone." But, of course, our adult learners were not successful when they encountered math in school so why should they just repeat that experience? Why not rethink math instruction so that it can be effective, useful, engaging and transferable?

Session II

Making Writing Matter

Charlene Brown, Coordinator, Jefferson County Public Schools Adult and Continuing Education

Jenny Forseth, Resource Teacher, Jefferson County Public Schools Adult and Continuing Education

Room 104

The session leaders will help remind you of fun and exciting ways to complete the final step of the writing process with our students – PUBLISHING! They will share a variety of ways students can celebrate their writing successes beyond the classroom walls.

Session III

Scoring the OPT Essay

Kathryn Adkins, GED Chief Reader, Oklahoma Scoring Service, Norman, OK

Bonnie Cox, Essay Site Director, Oklahoma Scoring Service, Norman, OK

Room 105

Math and Language Arts, Writing,

Pre-Conference Sessions – Monday, September 19

8:30-11:45 a.m.

are the two subjects GED candidates have the most difficulty in passing. Many LAW scores do not meet the passing standard because of inadequate essays. By improving the scoring of the OPT essay, GED candidates will be more prepared to write an effective GED essay. Participants will hear Oklahoma Scoring Service, GED Chief Reader and Essay Site Director, discuss the four-point rubric used to score the GED essay and OPT essay. Participants will practice scoring essays and a PowerPoint presentation will be used to help instructors improve their language arts writing instruction by analyzing what a good essay should include. Instructors can improve their essay scoring ability and assist their students in being ready to pass the GED essay.

Session IV

PACT: Designed to Create Literacy Smiles

Kathy Stovall-Robinson, *Family Literacy Training Specialist, Kentucky Institute for Family Literacy*

Room 113/114

When it comes to PACT Time, everyone should be smiling – and that includes the staff. In this workshop, participants will learn how to design integrated, family-friendly, literacy-focused, center-based and take-home PACT Time activities that get families engaged and put a smile on everyone's face.

Session V

A Treasure Trove of Learning

Dian Kelley, *Instructor, Hardin County Adult Education*

Michael Stadther, *Author/Artist/Entrepreneur, Treasure Trove, Inc., Pound Ridge, NY*

Rooms 109/112

Can you learn from reading a book upside down? Take this fairy tale/treasure hunt into the adult classroom. *A Treasure's Trove* has sparked a nationwide treasure hunt involving adults, children, and whole families. Adult educators can help learners become part of this hunt – whether in the classroom or in the forest. The author wrote this book for parents and children of all ages. In a family literacy group, this is an excellent format to have parents and children reading the same book, even if they are reading it upside down. Our students might not look at letters the same after reading this book. This book should be read cover to cover – every inch! Participants will meet the author/artist/entrepreneur, Michael Stadther, and learn instructional techniques from Dian Kelley.

Plenary Session – Monday, September 19

2:45-4:00 p.m.

Adult Education: A State, National and Global Perspective

Dennis Jones, *President of the National Center for Higher Education Management Systems (NCHEMS)*

207/210, 2nd Floor

Plenary Session presenter Dennis Jones has been instrumental in

putting into perspective for other states Kentucky's work resulting from adult and postsecondary education reform. He will help us celebrate our good work in adult education, share his wealth of knowledge on the national and global state of education and its relationship to workforce development, and predict what challenges lie ahead of us. NCHEMS

is a research and development center founded to improve the management effectiveness of colleges and universities. A member of the staff since 1969, Jones is widely recognized for his work in such areas as resource allocation, strategic planning, educational needs assessment and strategic decision-making.

Concurrent Sessions – Monday, September 19

Session I • 4:15-5:30 p.m.

Corrections Education Strand

What to Expect or Not Expect When Working in a Correctional Setting

Martha Slempp, Education and Vocational Branch, Kentucky Department of Corrections

Room 111

Participants will gain an awareness of the expected and unexpected happenings while teaching in a correctional setting. The “how-to’s” of handling certain situations that may occur behind “bars” will be discussed.

Data Collection and Management Strand

AERIN Updates

(This session will be repeated on Tuesday, 10:45-11:00 a.m.)

Terry Tackett, Associate, Kentucky Adult Education, Council on Postsecondary Education

Rooms 109/112

This session will update program providers and data entry staff on the latest changes to the AERIN system.

English as a Second Language Strand

Move to Read

Miriam Everette, Educator/Consultant, Move to Read, Diamond Bar, CA

Room 101

Recent brain research indicates that movement facilitates cognition

and physical activity increases learning. Engaged, multi-sensory learning methods prepare the brain to learn. Participants will experience innovative, fun activities that make learning fun for all students as they PARTICIPATE in movement, music, rhythm and rhyme, while enforcing the language arts standards!

Learning Conversations for Tutors, Parents and Children

Janet M. Fulton, Training/Design Specialist, National Center for Family Literacy

Room 102

Finally, a parenting curriculum that simultaneously provides English language learning and practice for parents learning how to support their child’s education. Participants will walk through curriculum lessons and take-home activities, analyze strategies used in language development activities for parents and identify tasks that assist parents in applying those strategies to their children’s educational development.

Family Literacy Strand

Get the Ball Rolling

Donna Potter, Associate, Kentucky Adult Education, Council on Postsecondary Education

Bill Buchanan, Consultant, Kentucky Department of Adult Education

Representatives, Greenup and Warren Counties, ABE/FL/Even Start Programs

Room 104

Participants will learn strategies and techniques about collaboration with community agencies/businesses, family literacy requirements/performance indicators, goals, vision and examples of the four component model from family literacy and even start programs.

Family Education and Its Consequences on Children and Society

Hassan Sabeti, Expert, In-service Education, Ministry of Education, Bureau of TVE, Tehran

Room 113

Adult education is a major need of all societies; among which parents’ education has the most importance and effect. Because parents shape the cultural values and self-confidence of their children, it is important that family education be provided for all because it is the key to success in all societies—local, state, regional and the world.

Concurrent Sessions – Monday, September 19

Session I • 4:15-5:30 p.m.

GED Strand

Scoring the OPT Essay

(A scaled-down version of the morning's pre-conference workshop)

Bonnie Cox, Essay Site Director,
Oklahoma Scoring Service, Norman,
OK

Room 114

Math and Language Arts, Writing, are the two subjects GED candidates have the most difficulty in passing. Many LAW scores do not meet the passing standard because of inadequate essays. By improving the scoring of the OPT essay, GED candidates will be more prepared to write an effective GED essay. Participants will hear Oklahoma Scoring Service, GED Chief Reader and Essay Site Director, discuss the four-point rubric used to score the GED essay and OPT essay. Participants will practice scoring essays and a PowerPoint presentation will be used to help instructors improve their language arts writing instruction by analyzing what a good essay should include. This session can help instructors improve their essay scoring ability and assist their students in being ready to pass the GED essay.

Professional

— Development Strand —

PDtrack: KYAE's Professional Development Management System

(This session will be repeated on Tuesday, 8:30-9:45 a.m.)

Sandra Kestner, Senior Associate,
Instruction and Program Support,
Kentucky Adult Education, Council on
Postsecondary Education

Randolph Hollingsworth, Director,
Product Development, Kentucky
Virtual University, Council on
Postsecondary Education

Room 108

Learn about KYAE's new web-based professional development tracking and management system — PDtrack. With the click of a mouse, you can manage your own learning. See a demonstration of how you can register for PD courses and activities, develop your IPDP and run reports that will let you and your supervisor see the status of your professional development plan.

Program

— Leadership Strand —

Program Management – How to Get Results with Teens

Peg Dickson, Program Director,
Franklin County, Thorn Hill Learning
Center

Room 103

All adult education programs are seeing more teens enter their programs. Effectively managing these learners with the adult

population often takes additional resources and innovative teaching strategies. Participants will learn how to find additional funding, programming techniques, goal setting and getting results.

Survivor – Stranded on the Isle of Tight Budgets, Increasing Enrollment and Increased Performance Goals: Using Continuous Improvement Principles to Make the Best of It

Joyce Griffith, ABE Specialist,
Jefferson County Public Schools Adult
and Continuing Education

Charlene Brown, Coordinator,
Jefferson County Public Schools Adult
and Continuing Education

Jennifer Griffith, Director,
Spencer County Adult Education

Room 105

Participants will learn how to analyze their programs, develop long-term and short-term goals, and develop a task plan for accomplishing realistic goals for improving performance that are specific to their programs. Participants will receive electronic forms used by the presenters.

Concurrent Sessions – Monday, September 19

Session I • 4:15-5:30 p.m.

Teaching and Learning Strategies Strand

Differentiated Instruction in the Adult Education Classroom

Sarah Hornback, Director of Family Services, LaRue County Adult and Family Education

Room 106

Differentiated instruction is the latest innovation for K-12 classroom instruction in Kentucky. Differentiated instruction is “shaking up” what goes on in the classroom so that students have multiple options for taking in information, making sense of ideas and expressing what they learn. Differentiated instruction techniques help all learners learn better – including our adults and families by utilizing multiple learning styles, learning centers, peer coaching and various other active learning techniques.

Transitioning to Postsecondary Education Strand

Using ACT’s Educational Planning and Assessment System (EPAS) to Promote Academic Achievement

Joe Dell Brasel, Senior Consultant, ACT Atlanta Office, Atlanta, GA

Room 107

EPAS is a longitudinal, integrated career planning and assessment system. Learn how these assessments in English, math, reading and science measure the skills necessary for success in college and the workplace.

Workforce/ESL Strand

Understanding America’s Workplace Culture

Carole Spaeth, ESL Instructor/Trainer, Jefferson County Public Schools Adult and Continuing Education

Room 110

Keeping a job may be less of a challenge if the student who is new to the workforce understands what some of the employer’s expectations are. Often young people – especially those for whom the American culture is foreign – don’t understand what employers expect on the job and what rights an employee has. This session provides material to help prepare those new to America’s workplace for success on the job.

verizon

Volunteer for Literacy. Change a Life.

verizon literacy campus

Free Professional Development Courses and Resources for Adult Education and Family Literacy Practitioners and Volunteers

- A joint project of the National Center for Family Literacy and ProLiteracy Worldwide with generous funding from Verizon
- Completion of 4 self-paced 45 minute online courses = 1 Kentucky PDU
- Topics include: English Language Learning, program evaluation, reading comprehension techniques, working with adult learners, and more!



www.literacycampus.org

PROLITERACY
Worldwide



Concurrent Sessions – Tuesday, September 20

Session II • 8:30-9:45 a.m.

Advocacy/Family Literacy Strand

Family Literacy: Investing in America's Future

Sarah Hornback, Director of Family Services, LaRue County Adult and Family Education

Room 103

With today's tight budgets, being an effective advocate for family literacy is the key to future funding through both the public and private sector. It is no longer enough just to know in our hearts that family literacy is effective. We must learn to use data, research and effective advocacy techniques to show stakeholders the effectiveness of our programs. This session will help participants learn to be more effective advocates for their local programs.

Data Collection and

Management Strand

Managing Multiple Grants to Achieve Defined Program Goals by Using a Comprehensive Database

Jim Boswell, Administrator, Bullitt County Adult and Continuing Education

Jack Rueff, Coordinator of Programs, Bullitt County Adult and Continuing Education

Room 113

This session will demonstrate how multiple grants are blended in order to maximize labor and reach the goals of each grant. A

major portion of the process is the creation of a database to administer the programs, aid in making decisions and track the benchmarks of each grant.

English as a Second Language Strand

TESOL's Standards for Adult Education ESL Programs: Overview and Application

Maurice F. White, ESL Professional Development Specialist, Morehead State University/Academy for Professional Development

Room 102

What are the components of a quality adult education ESL program? This session attempts to answer this question by examining nine standards developed by a taskforce of TESOL participants.

Multitasking in a Multilingual, Multilevel, Multicultural Classroom

Celeste Goodwin, Program Coordinator, Jefferson County Public Schools Adult and Continuing Education

Vicky Cummings, Instructor, Jefferson County Public Schools Adult and Continuing Education

Room 104

Multitasking is an essential skill for any ESL teacher. In addition, a teacher needs management skills to keep students on task, make everyone feel comfortable and give

students the attention that they need. This session will provide teachers with coping strategies from presenters, as well as from other participants.

ESL/Family Literacy/ Teaching and Learning Strand

A Treasure Trove of Learning (This is a 2.5 hour session and will not end until 11:30 a.m.)

Dian Kelley, Instructor, Hardin County Adult Education

Michael Stadther, Author/Artist/Entrepreneur, Treasure Trove, Inc., Pound Ridge, NY

Rooms 109/112

Can you learn from reading a book upside down? Take this fairy tale/treasure hunt into the adult classroom. *A Treasure's Trove* has sparked a nationwide treasure hunt involving adults, children, and whole families. Adult educators can help learners become part of this hunt – whether in the classroom or in the forest. The author wrote this book for parents and children of all ages. In a family literacy group, this is an excellent format to have parents and children reading the same book, even if they are reading it upside down. Our students might not look at letters the same after reading this book. This book should be read cover to cover – every inch! Participants will meet the author/artist/entrepreneur, Michael Stadther, and learn instructional techniques from Dian Kelley.

Concurrent Sessions – Tuesday, September 20

Session II • 8:30-9:45 a.m.

Family Literacy/ Program Leadership Strand

Doing More with Less: Growing Your Program with Unpaid Supporters

Jane Martel Mencer, Project Manager, National Center for Family Literacy

Room 105

Learn four volunteer recruitment techniques and decide the best for your program. Participants will walk away with concrete tips from the presenter and peers on training, supporting and recognizing volunteers.

GED Strand

From Pre-GED to GED ... Success Every Step of the Way

Caren Van Slyke, President, Learning Unlimited, Oak Park, IL

Room 110

GED instructors are always eager for innovative ways to help students maximize the outcomes of their time in class and their independent work in order to achieve the highest possible scores on the test. By offering students strengths in areas like higher order thinking, writing skills, graphic literacy and problem solving, they can move successfully from pre-GED through success on the test. A workbook will be given to each participant so they can make this happen.

Professional — Development Strand —

PDtrack: KYAE's Professional Development Management System

(This session is a repeat from Monday, 4:15-5:30 p.m.)

Sandra Kestner, Senior Associate, Instruction and Program Support, Kentucky Adult Education, Council on Postsecondary Education

Randolph Hollingsworth, Director, Product Development, Kentucky Virtual University, Council on Postsecondary Education

Room 108

Learn about KYAE's new web-based professional development tracking and management system — PDtrack. With the click of a mouse, you can manage your own learning. See a demonstration of how you can register for PD courses and activities, develop your IPDP and run reports that will let you and your supervisor see the status of your professional development plan.

Program Leadership Strand

Qualities of a Leader – Being a Leader Versus a Manager

Jim King, Director of Adult Education Consortium, West Kentucky Educational Cooperative

Room 106

Leading programs not only includes using the state-mandated enrollment goals, but also requires people find and implement new ideas and

strategies to keep students and staff motivated as they manage to meet these goals. This session will highlight the difference between a leader and manager. Qualities of a leader will be discussed and tips will be introduced to help people develop their leadership skills. Handouts, resources and other materials will be given to participants.

Teaching and Learning — Strategies Strand —

Change the Order and Improve Understanding: First Percent, then Decimals, then Fractions

Lynda Ginsburg, Senior Research Associate, Rutgers University, Piscataway, NJ

Room 101

Too often math is taught with instructional strategies that were not effective for adult learners when they were in school. Participants will explore research-based alternatives for teaching fractions, decimals and percents that empower learners and prepares them for the GED, other gate-keeping tests, further education, the workplace, etc.

Workforce Education Strand

When Does 25=01 OR How to Transition Workplace Assessment Students into ABE Enrollments

Darlene Urban, Program Director, Anderson County Adult Education and Literacy Program

Concurrent Sessions – Tuesday, September 20

Session II • 8:45-9:30 a.m. | Session III • 10:15-11:30 a.m.

Ann Asbury, Instructor, Anderson County Adult Education and Literacy Program

Room 107

In this session participants will learn a nuts 'n bolts strategy for turning workplace assessment enrollments (25's) into (01) performance indicator level completions.

Pre-Employment – Connecting Activities that Promote Successful Transitions

Christine Davis, Ed.D., Assistant Professor of Education, Georgian Court University, Toms River, NJ

Room 114

This session focuses on practical strategies schools can develop to establish cooperative relationships with employers and adult human service agencies. Participants will learn how to support students as they make the transition to their new life in the community.

10:15-11:30 a.m.

Adult Learners with Disabilities Strand

How to Teach Visually Impaired and Blind Adults

Paulette Venhoff, Adult Education Instructor, Kentucky Office for the Blind

Buffa Hanse, Braille Instructor, Kentucky Office for the Blind

Room 103

It is very important for the adult educator to be capable of identifying people with vision impairments. If they are mild impairments, some simple adaptations will allow the person to stay in the adult education environment in which they are enrolled. This session will provide participants awareness on how to approach a blind person; the impact of vision loss and adapting materials to that loss; using technology for computer speech synthesis, scanners, cctvs, Braille writers; and adapting the learning environment by making sure the building and classrooms are safe.

Advocacy Strand

Need Program Support? Form an Advisory Council! Learn How to use a Local Advisory Board to Promote Adult Education and Family Literacy in Your Community

Karen McLeod, Co-Director, Marshall County Adult Learning Center

Vicki Bloodworth, Co-Director, Marshall County Adult Learning Center

Cindy Reynolds, President, Marshall County Adult Education and Literacy Advisory Council

Bev Thomson, Director, Christian County Adult Education Program

Room 111

This session addresses the advantages of developing a strong and active advisory council.

Discussion will include recruiting members, organizing the council through committees and utilizing member strengths. Learn how to promote “breaking the cycle of illiteracy” by empowering a board of community leaders with statistics and program information while gaining a valuable advisory board in the process.

Data Collection and Management Strand

AERIN Updates

(This session is a repeat from Monday, 4:15-5:30 p.m.)

Terry Tackett, Associate, Kentucky Adult Education, Council on Postsecondary Education

Theater Conf. Center

This session will update program providers and data entry staff on the latest changes to the AERIN system.

English as a Second Language Strand

Essential Internet Sites for the ESL Teacher

Emily Bosley, Instructor, Jefferson County Public Schools Adult and Continuing Education

Vicky Cummings, Instructor, Jefferson County Public Schools Adult and Continuing Education

This session is being held at Ahrens Learning Center Computer Lab, two blocks away from KICC.

This session will provide participants with a list of educational Websites and an opportunity to explore them.

Concurrent Sessions – Tuesday, September 20

Session III • 10:15-11:30 a.m.

The Websites include some specifically for teachers, others for students, with a wide variety of skill areas targeted.

Make Mr. Whipple Your Teaching Assistant: Using Grocery Store Circulars in the ESL Classroom

*Natalie Cummins, ESL Instructor,
Jessamine County Adult Education*

Room 101

This fun, hands-on session uses communicative competency principles and grocery store circulars to teach food vocabulary, directions, negotiation language and money in a multi-level ESL setting.

ESL/Family Literacy/ Teaching and Learning Strand

A Treasure Trove of Learning (This session is a continuation of the 8:30-9:45 session.)

*Dian Kelley, Instructor,
Hardin County Adult Education*

*Michael Stadther, Author/Artist/
Entrepreneur, Treasure Trove, Inc.,
Pound Ridge, NY*

Rooms 109/112

Can you learn from reading a book upside down? Take this fairy tale/treasure hunt into the adult classroom. *A Treasure's Trove* has sparked a nationwide treasure hunt involving adults, children, and whole families. Adult educators can help learners become part of this hunt – whether in the classroom or in the

forest. The author wrote this book for parents and children of all ages. In a family literacy group, this is an excellent format to have parents and children reading the same book, even if they are reading it upside down. Our students might not look at letters the same after reading this book. This book should be read cover to cover – every inch! Participants will meet the author/artist/entrepreneur, Michael Stadther, and learn instructional techniques from Dian Kelley.

Family Literacy Strand

PBS Ready To Learn (RTL)

*Pam Wright, Director, Bath County
Family Literacy and Even Start*

*Carrie Grate, Coordinator, KET
Ready To Learn*

*Cindy Read, Director, Kentucky
Institute of Family Literacy*

Room 105

Ready To Learn (RTL) promotes interactive literacy activities, parenting education and PACT Time between parents and children. Programs may offer series of workshops to build family libraries with quality children's books.

Maximizing Computer Use in Family Literacy Programs

*Sylvia Cobos Lieshoff, Training
Specialist, National Center for Family
Literacy*

Room 114

Our nation is increasingly defined by

and dependent on technology and is adopting new technologies at a breathtaking pace. However, most of our citizens are not equipped to make well-considered decisions or to think critically about technology. The American public has a poor understanding of technology, how it influences society, and how people can and do affect its development (Pearson & Young, 2002, p. 1). Family literacy programs can ensure that all parents maximize their access to computers. Learn how to use computers to plan and implement lessons during the four components of family literacy.

GED Strand

GED Testing Process in Kentucky

*B.J. Helton, Senior Associate,
Kentucky Adult Education, Council on
Postsecondary Education*

*Rae Smith, GED Associate, Kentucky
Adult Education, Council on
Postsecondary Education*

Room 108

This session will review the GED eligibility requirements, documentation and testing procedures. Participants will have a better understanding of the testing process from beginning to end through a mock test session. Eligibility requirements, necessary documentation and required policies and procedures will be explained. The information gained will enable instructors to better prepare students for the GED tests,

Concurrent Sessions – Tuesday, September 20

Session III • 10:15-11:30 a.m. | Session IV • 2:30-3:45 p.m.

particularly those with test anxiety. Test taking tips will also be shared.

— Professional Development Strand —

Harness the Resources of Two National Literacy Organizations to Enhance Professional Development

Deb Hatfield, Instructional Designer, National Center for Family Literacy

Cathy Bendl, National Center for Family Literacy

Room 110

Do you need new resources for professional development? Do you have staff or volunteers that need professional development? This session will introduce administrators and teachers to available free resources and provide information on how Verizon Literacy Campus meets professional development requirements in Kentucky.

— Program Leadership Strand —

Quality and Accountability: Using Quality Principles, Practices, and Tools to Achieve Excellence in Adult Education

Jane Knight, Adult Education Consultant, Knox County Schools Adult Education

Room 106

Demands for accountability and program improvement at the national

and local level are increasing. This session will provide participants with principles, practices and tools they can use to improve the programs they manage. It will show program leadership and managers how to ask questions that lead to increased performance results by using the Baldrige Criteria for Performance Excellence. This adult education program increased management effectiveness, linked leadership to continuous learning, used data for program improvement and achieved results.

— Teaching and Learning Strand —

Learning Stations Work

Sara Gutting, Adult Education Coordinator/Teacher, MSD Washington Township Adult Education, Indianapolis, IN

Room 102

Participants will learn the how's and why's to developing learning stations for all modalities and levels. They will experience a variety of lessons while understanding the relevance of this concept — they will learn how to manage reading, writing and arithmetic in one classroom while serving the open entry classroom concept. Participants will receive prepared lessons, the learning stations' concept and be ready to implement it in their next class.

— Workforce Education Strand —

Keys to Success: Boost Employees' Skills with "Workplace Essential Skills" on DVD

Tonya Crum, Director, Workforce Development and Training, KET

Room 107

Learn how to use Workplace Essential Skills in an innovative way — through DVD — to partner with your city's government and KET to increase employees' skills and productivity.

2:30-3:45 p.m.

— Advocacy Strand —

Stayin' Alive, Part 1: Creative Strategies for Student and Program Advocacy

(The full Stayin' Alive session lasts until 5:30 p.m.; it is divided into two parts if you prefer to attend only half of the session.)

Julie Scoskie, Director, Jefferson County Public Schools Adult and Continuing Education

Missy Bradley, Special Projects Coordinator, Jefferson County Public Schools Adult and Continuing Education

Tony Peyton, Director, Policy and Government Relations, National Center for Family Literacy

Patti Markwell, Director, Hart and Meade Counties Adult Education Program

Room 104

State and national advocacy efforts are critical to maintaining

Concurrent Sessions – Tuesday, September 20

Session IV • 2:30-3:45 p.m.

adequate program funding. This interactive session, set to a disco beat, offers creative, advocacy-related activities in which you can engage staff and students. Ready-to-use lesson plans will also be included.

Corrections Education Strand

Instructional Techniques in the Correctional Setting

David Walters, Associate, Kentucky Adult Education, Council on Postsecondary Education

Room 102

This session will address best practices that can be implemented into instruction in a correctional setting.

English as a Second Language Strand

A One-Stop OVAE Toolkit for Working with Adult English Language Learners

(This session is a 2.5 hour session and will not end until 5:30 p.m.)

Teresa Sneed, Even Start Coordinator/Parent Educator, Bowling Green Independent Schools Even Start Program

Dorothy Wilson, ESL Adult Education Instructor, Bowling Green Technical College Adult Education and Family Literacy

Omar Rogers, Adult Education Director, Bowling Green Technical College Adult Education and Family Literacy

Sylvia Cobos Lieshoff, Training Specialist, National Center for Family Literacy

Room 101

Are English language learners (ELLs) knocking at your door? Then, this workshop is for you! Explore the many activities, assessments, lesson plans and templates developed for literacy practitioners serving ELLs. This session provides participants a hands-on learning opportunity on how to use the OVAE toolkit for ESL adult learners. A step by step explanation on how to use it along with concrete examples will be provided.

Family Literacy Strand

Study Dog: FREE Software for a PACT Time Adventure

Justin I. Keibler, Administrative Assistant II, Kentucky Institute for Family Literacy

Room 113

FREE, research-based reading program for children Pre-K to second grade. Perfect for PACT activities with rich multimedia and game-like lessons built on proven instructional methods. Find out how you can utilize this free software for your program.

GED/Adult Learners with Disabilities Strand

Requesting Testing Accommodations on the GED Tests

B.J. Helton, Senior Associate, Kentucky Adult Education, Council on Postsecondary Education

Rae Smith, GED Associate, Kentucky Adult Education, Council on Postsecondary Education

Room 108

Testing accommodations are available on the GED for students with documented disabilities. This session provides an overview of the accommodations available and the request procedures. The new request forms released in 2005 by GED Testing Service will be introduced. Adult educators will gain definition of their role in the request process.

Professional Development Strand

Using Study Circles to Promote Evidence-Based Practice

Kristin Tiedeman, Director, Adult Education, Bluegrass Community and Technical College

Sandra Kestner, Senior Associate, Kentucky Adult Education, Council on Postsecondary Education

Room 106

Every funding agency in adult education asks for scientifically based research practices. Learn how you can use study circles to promote evidence-based practice in your classroom and program. Attendees will receive an introduction to the NCSALL study circle model and how they might host a study circle.

Program Leadership Strand

Alignment, Transitions and Trends

Dennis Jones, President of the National Center for Higher Education Management Systems (NCHEMS)

Concurrent Sessions – Tuesday, September 20

Session IV • 2:30-3:45 p.m. | Session V • 4:15-5:30 p.m.

Rooms 109/112

Dennis Jones has been instrumental in putting into perspective for other states Kentucky's work resulting from adult and postsecondary education reform. In this session, he will discuss the importance of postsecondary education and workforce alignment, specifically speaking to the collaboration with the community and technical college system, workforce certificates and emerging trends impacting adult education. See "Plenary Session" description for more information about Mr. Jones.

What We Know about High-Quality Programs: Findings from Studies of High-Performing ABE Programs Across the Country

Connie Spencer-Ackerman,
Director, Adult Education Academy at
Morehead State University

Room 103

This session will highlight practices of high-performing programs identified by the U.S. Department of Education in eight areas fundamental of the operation of an ABE system.

Teaching and Learning — Strategies Strand —

Group Instruction: Why and How You Should Do It!

Dr. Renae Harrison, Coordinator,
Hardin County Adult Education

Phyllis Lynn, Instructor,
Hardin County Adult Education

Sandra Singleton, Instructor,
Hardin County Adult Education

Room 107

Do you feel the need to do something different? Try group instruction in your program. Both experienced and new instructors can succeed in reaching adult students in multilevel classrooms. Come and learn why you should do it and how to get started. A packet of resources and explanations of instructional techniques will be provided for each participant.

Transitioning to Postsecondary Education Strand

The Realities of Transitioning from Adult to Postsecondary Education: Essential Information

Karen Sue Cain, Director, Transition
and University Services, Eastern
Kentucky University

Room 110

Transitioning from an adult education program to post-secondary institutions presents many challenges for adult students. This presentation takes a look at the essential information an adult student must have to make this very important transition a successful one.

4:15-5:30 p.m.

Advocacy Strand

Stayin' Alive, Part 2: Creative Strategies for Student and Program Advocacy

(The full Stayin' Alive session begins at 2:30 p.m.; it is divided into two parts if you prefer to attend only half of the session.)

Room 104

Julie Scoskie, Director, Jefferson County
Public Schools Adult and Continuing
Education

Missy Bradley, Special Projects
Coordinator, Jefferson County Public
Schools Adult and Continuing Education

Tony Peyton, Director, Policy and
Government Relations, National Center
for Family Literacy

Patti Markwell, Director, Hart and Meade
Counties Adult Education Program

State and national advocacy efforts are critical to maintaining adequate program funding. This interactive session, set to a disco beat, offers creative, advocacy-related activities in which you can engage staff and students. Ready-to-use lesson plans will also be included.

Corrections Education Strand

Corrections Education in Relation to the National Reporting Standards (NRS) Performance Requirements

David Walters, Associate, Kentucky
Adult Education, Council on
Postsecondary Education

Room 102

This session will address the NRS performance requirements for the state institutions and local jails. Enrollment and GED goals will also be discussed.

Concurrent Sessions – Tuesday, September 20

Session V • 4:15-5:30 p.m.

English as a Second Language Strand

A One-Stop OVAE Toolkit for Working with Adult English Language Learners

(This session is continuation of the 2:30-3:45 p.m. session.)

Teresa Sneed, Even Start Coordinator/
Parent Educator, Bowling Green
Independent Schools Even Start Program

Dorothy Wilson, ESL Adult Education
Instructor, Bowling Green Technical
College Adult Education and Family
Literacy

Omar Rogers, Adult Education Director,
Bowling Green Technical College Adult
Education and Family Literacy

Sylvia Cobos Lieshoff, Training
Specialist, National Center for Family
Literacy

Room 101

Are English language learners (ELLs) knocking at your door? Then, this workshop is for you! Explore the many activities, assessments, lesson plans and templates developed for literacy practitioners serving ELLs. This session provides participants a hands-on learning opportunity on how to use the OVAE toolkit for ESL adult learners. A step-by-step explanation on how to use it along with concrete examples will be provided.

Effective Instructional Strategies for Adult Learners – Finding the Key to Supporting English Language Learners

Noemi Aguilar, Training Specialist,
National Center for Family Literacy

Room 106

Implementing effective instructional strategies in the adult education classroom can be a challenge. Come learn about practical strategies and activities that will help your students become successful learners.

Family Literacy Strand

Honoring Hispanic Family Literacy through Culturally Responsive Practices

José Antonio Velázquez, Director,
Hispanic Family Learning Institute,
National Center for Family Literacy

Room 113

The Hispanic population is one of the fastest growing ELL populations in Kentucky. Many Hispanic youth face challenges that place them at risk of dropping out and ESL Hispanic youth require an even more comprehensive approach to meeting their needs to help ensure success. Developing social, educational, and economic capacity within the Hispanic family via critical literacy is an essential piece of the puzzle. Participants will identify best practices for integrating culturally responsive activities that promote Hispanic family literacy for the academic success of their children.

Health Literacy Strand

"Health Smarts": A TV411 Learning Kit

Tonya Crum, Director, Workforce
Development and Training, KET

Room 108

Health Smarts allows teachers to demonstrate the importance of health literacy while teaching academic skills through video. Participants will find out how these modularized activities help students understand the medical information they encounter almost daily.

Program Leadership Strand

"Gettin' the Skinny" on Alternative Court Sentencing and Adult Education: Non-Felony What?

Vicki Bloodworth and Karen McLeod, Co-Directors, Marshall
County Adult Education

Honorable Jack Telle, First District
Judge, First District Court of Kentucky

Tara Klute, Field Manager, Pretrial
Services, Administrators of the Court for
the State of Kentucky

Jeff Biehlich, Field Supervisor, Pretrial
Services, Administrators of the Court for
the State of Kentucky

Room 103

Welcome to the place where local district court couples with adult education in a collaborative program which incorporates adult basic skills into a non-felony alternative sentencing program. Participants will find out how it's done!

Concurrent Sessions – Tues. Sept. 20 and Wed., Sept. 21

Session V • 4:15-5:30 p.m. | Session VI • 9:15-10:30 a.m.

Professional — Development Strand —

Outcome-Based Professional Development: A New Model for Kentucky

Sandra Kestner, Senior Associate,
Kentucky Adult Education, Council on
Postsecondary Education

Connie Spencer-Ackerman,
Director, Adult Education Academy at
Morehead State University

Cindy Read, Director, Kentucky
Institute of Family Literacy

Room 105

Learn about some of the changes to the KYAE professional development system for 2005-06. Group discussions will include changes to PD requirements for practitioners, how to earn professional development units called PDUs and additional PD options. Learn how the new system and opportunities can support program improvement and student outcomes. Each participant will receive a copy of the new PD Handbook for 2006.

Teaching and Learning — Strategies Strand —

Pro Writers' Workshops of Northern Kentucky (A COABE Initiative Project)

Kathy Jones, Instructor, Kenton
County Adult Education, Gateway
Community and Technical College

Mike King, Instructor, Kenton County
Adult Education, Gateway Community
and Technical College

Room 111

Most instructors struggle to get

their learners to open up to the writing process. Learners' past writing experiences create great hurdles for both learner and instructor. The information that will be shared has proved successful in overcoming these hurdles. This session will present the surprising results of a series of writing workshops in northern Kentucky that brought published authors together with learners from literacy level to college graduates.

Transitioning to Postsecondary Education Strand

Gohigherky.org Overview

Chris Dressler, Western Kentucky
Outreach Counselor, Kentucky Higher
Education Assistance Authority (KHEAA)
and The Student Loan People

Room 107

Gohigherky.org is an interactive web portal that offers one-stop college planning. Participants will learn how to link students to Kentucky schools, apply online, research careers, search for financial aid and much, much more.

Workforce Education Strand

Serving 800 Workplace Employees – A Success Story

Wilma Clapp, Adult Education Workplace
Development Coordinator, Bluegrass
Community and Technical College

Room 110

Find out how the Adult Education

Department at Bluegrass
Community Technical College
found, "sold" and delivered a
computer training class to 800
Trane employees.

**Wednesday,
September 21
9:15-10:30 a.m.**

English as a Second Language Strand

Issues and the ESL Professional: Linguistic, Ethnic, Racial and Other Perspectives

Maurice F. White, ESL Professional
Development Specialist, Morehead
State University/Academy for
Professional Development

Room 105

Does being a teacher of color or a non-native speaker of English have an impact on our ESL students? This and other topics germane to the minority experience will be discussed.

Family Literacy Strand

Starters: Book Packets to Encourage Literacy Talk in the Home

Sandy Cunningham, Family Literacy
Coordinator, FAMILY CIRCLE,
Department of Adult Education,
Christian County Board of Education

Sandra Porter, Family Literacy
Instructor, FAMILY CIRCLE,
Department of Adult Education,
Christian County Board of Education

Concurrent Sessions – Wednesday, September 21

Session VI • 9:15-10:30 a.m.

Sarah Hornback, Director, Family Services, La Rue County Adult and Family Education

Room 109

This session focuses on how family literacy programs can help families develop a literacy-rich environment quickly and economically. “Conversation Starters” are weekly one-page resource sheets designed to help parents extend conversation while reading with their children. This session will cover planning, implementation and ongoing management of the “Conversation Starters” project. Language and literacy development are optimized when homes offer rich learning environments. Parents are a child’s first and best teacher. Program staff can only do so much. Helping educate parents on the importance of a literacy-rich environment AND providing them with the tools they need to do this are key to breaking the cycle of low literacy and poverty.

Money Matters – The Importance of Financial Literacy in EVERY Home

Jim King, Director, Adult Education Consortium, West Kentucky Educational Cooperative

Room 112

Money is one of the most important things in our society. People need to learn the importance of money, how money works, and all other aspects of financial literacy. Teaching children

and young adults about proper money management at an early age will help them avoid financial crisis when they become adults. This timely session will teach the importance of financial literacy in today’s society. Ideas on adults, teens and youth programs will be shared, plus how to incorporate ideas into Family Literacy.

Professional — Development Strand — Competency-Based Professional Development

Toni-Ann Mills, CCLD Director – Adult Education, Kentucky Adult Educators Literacy Institute (KAELI)

Room 104

This session will consider how professional development activities, based on identified competencies, provide measurable outcomes that ensure PD activities have fully met the needs of the educator and the program.

Program — Leadership Strand — What Can YOU Do to Increase Student Persistence?

Dr. Renae Harrison, Coordinator, Hardin County Adult and Community Education

Dr. Mike Sarver, Instructor, Hardin County Adult and Community Education

Room 101

If you want to increase YOUR student achievement rate, try a few of these

six strategies that address learner motivation, retention and persistence.

Rock ‘n Enroll: Low- and No-Cost Marketing Strategies to Help You Boost Enrollment

Julie Scoskie, Director, Jefferson County Public Schools Adult and Continuing Education

Missy Bradley, Special Projects Coordinator, Jefferson County Public Schools Adult and Continuing Education

Room 108

Back by popular demand! Are you looking for creative, economical ways to attract new students to your program? Learn and share simple, yet, successful program marketing ideas during this informative, energetic session. Session participants will leave with tried-and-true, low- and no-cost marketing strategies that can be replicated in any program to help increase enrollment.

Concurrent Sessions – Wednesday, September 21

Session VII • 10:45 a.m.-12:00 noon

10:45 a.m. - Noon

Family Literacy Strand

Family Ties: Incorporating ESL with Your Family Literacy Program in Rural Areas

*Lisa Stethen, Director, Jefferson
Community College Adult Education*

*Katia Zuniga, Adult Ed/Family
Literacy Coordinator, Jefferson
Community College Adult Education*

*Cristina Liter, Family Literacy
Coordinator, Jefferson Community
College Adult Education*

Room 104

This practical session will allow participants to exchange strategies and activities for a successful family literacy program in a rural community.

Professional Development Strand

Professional Development: On-the-Job Training (Or How to Stop Wondering How You Can Earn PD Hours)

*Connie Spencer-Ackerman, Director,
Adult Education Academy at Morehead
State University*

*Sarah Hornback, Director, Family
Services, LaRue County Adult and
Family Education*

Room 105

Thanks to a new professional development policy that does not rely on KYAE-sponsored workshops, directors have the opportunity to create professional development activities that meet program needs

locally – right on the job! Learn about the policy and how one local director implements it.

Teaching and Learning Strategies Strand

Next Generation Education: The Use of Instructional Technologies for Effective Learning

*Michael Fontaine, Campus Director,
University of Phoenix, Louisville Campus*

Room 101

Technology is playing an ever-increasing role in life and in education; the more we, as educators, utilize technology to help students achieve their goals the more effective our students will be in the workforce and their communities. This session will cover the efficient use of next generation learning tools which include: Electronic Learning Portals, eBooks, Interactive Simulations and Virtual Organizations, e-Libraries, WritePoint and Plagiarism Checker.

Transitioning to Postsecondary Education Strand

Introduction to Content Standards

*Jacqueline Korengel, Senior
Associate, Kentucky Adult Education,
Council on Postsecondary Education*

Room 109

What are content standards? How can they best be used? Why are they important to Kentucky's adult education efforts? What's in it for you? Come join us for an orientation to content standards.

Workforce Education Strand

How to Use a Pilot to Build a Car

*Diana Waddle, Director, Scott County
Adult Education*

*Kay Peralta, Director, Scott County
Community Education*

*Victor Miranda, Instructor, Scott
County Adult Education*

Room 108

Participants will learn the challenges and strategies of implementing a pilot workplace ESL project with a major automotive manufacturer. The six-month project is a visionary approach to successfully integrate the Hispanic workforce into the automotive industry through collaborating with private business and adult education.

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Concurrent Sessions at a Glance

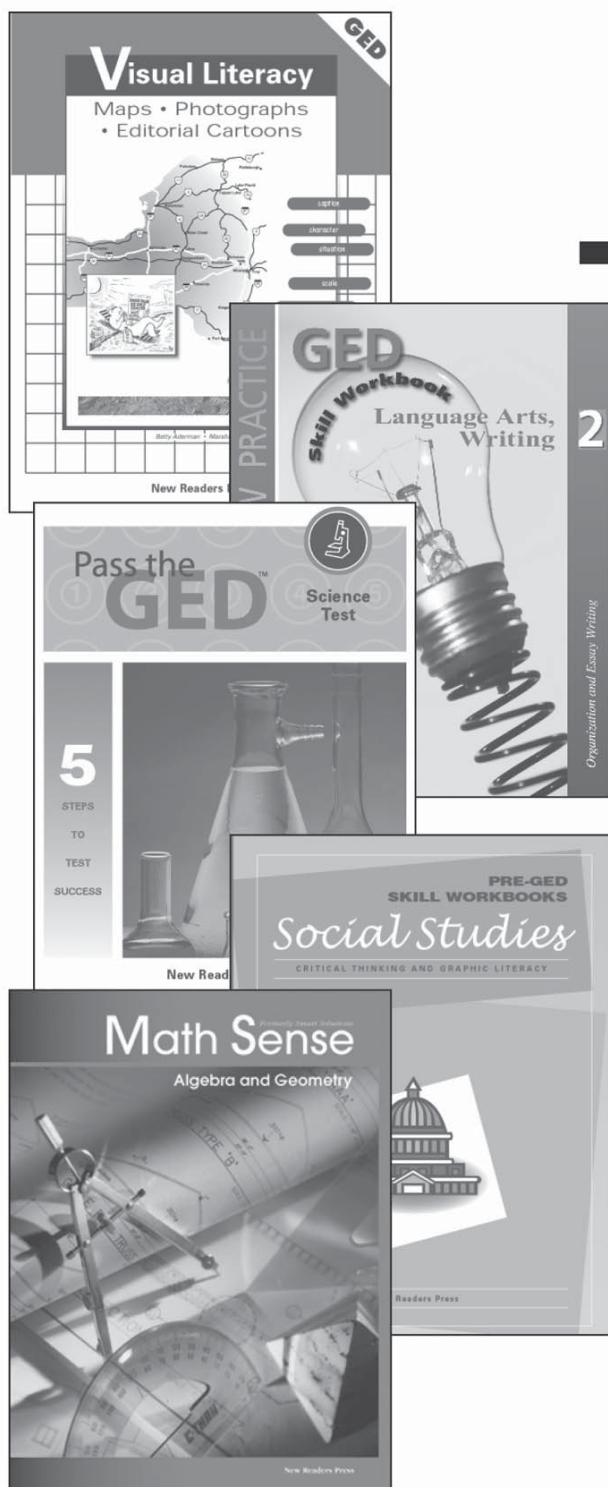
Monday, September 19 • Tuesday, September 20

Strand	Session I, 9/19 4:15-5:30 p.m.	Session II, 9/20 8:30-9:45 a.m.	Session III, 9/20 10:15-11:30 a.m.
Adult Learners with Disabilities			How to Teach Visually Impaired and Blind Adults
Advocacy		Family Literacy: Investing in America's Future (Advocacy/Family Literacy)	Need Program Support? Form an Advisory Council! Learn How ...
Corrections Education	What to Expect or Not Expect When Working in a Correctional Setting		
Data Collection and Management	AERIN Updates		AERIN Updates
English as a Second Language	Move to Read Learning Conversations for Tutors, Parents, Children	TESOL's Standards ... Multitasking in a Multilingual ...	Essential Internet Sites ... Make Mr. Whipple Your Teaching Assistant ...
Family Literacy	Get the Ball Rolling Family Education and Its Consequences ...	A Treasure Trove of Learning Doing More with Less: Growing Your Program ...	PBS Ready to Learn Maximizing Computer Use in Family Literacy Programs
GED	Scoring the OPT Essay	From Pre-GED to GED ... Success Every Step of the Way	GED Testing Process in Kentucky
Health Literacy			
Professional Development	PDtrack: KYAE's Professional Development Management System	PDtrack: KYAE's Professional Development Management System	Harness the Resources of Two National Literacy Organizations to Enhance P.D.
Program Leadership	How to Get Results with Teens Survivor: Stranded on the Isle of Tight Budgets ...	Qualities of a Leader — Being a Leader Versus a Manager	Quality and Accountability: Using Quality Principles, Practices, and Tools to Achieve Excellence ...
Teaching and Learning Strategies	Differentiated Instruction in the Adult Education Classroom	Change the Order and Improve Understanding: First Percent, then Decimals, then Fractions	A Treasure Trove of Learning Learning Stations Work
Transitioning to Postsecondary Education	Using ACT's Educational Planning and Assessment (EPAS) to Promote ...		
Workforce Education	Understanding America's Workplace Culture (Workplace/ESL)	When Does 25=01 ... Pre-Employment — Connecting Activities that Promote ...	Keys to Success: Boost Employees' Skills with "Workplace Essential Skills"...

Concurrent Sessions at a Glance

Tuesday, September 20 • Wednesday, September 21

Session IV, 9/20 2:30-3:45 p.m.	Session V, 9/20 4:15-5:30 p.m.	Session VI, 9/21 9:15-10:30 a.m.	Session VI, 9/21 10:45 a.m.-Noon
Requesting Testing Accommodations on the GED Tests			
Stayin Alive, Part 1: Creative Strategies for Student and Program Advocacy	Stayin Alive, Part 2: Creative Strategies for Student and Program Advocacy		
Instructional Techniques in the Correctional Setting	Corrections Education in Relation to the National Reporting Standards (NRS) ...		
A One-Stop OVAE Toolkit for Working with Adult English Language Learners	A One-Stop OVAE Toolkit ... Effective Instructional Strategies for Adult Learners ...	Issues and the ESL Professional: Linguistic, Ethnic, Racial and Other Perspectives	
Study Dog: FREE Software for a PACT Time Adventure	Honoring Hispanic Family Literacy through Culturally Responsive Practices	Starters: Book Packets ... Money Matters – The Importance of Financial Literacy	Family Ties: Incorporating ESL with Your Family Literacy Program in Rural Areas
Requesting Testing Accommodations on the GED Tests		...	
	"Health Smarts": A TV411 Learning Kit		
Using Study Circles to Promote Evidence-Based Practice	Outcome-Based Professional Development: A New Model for Kentucky	Competency-Based Professional Development	On-the-Job Training (Or How to Stop Wondering How You Can Earn PD Hours)
Alignment, Transitions and Trends What We Know about High-Quality Programs ...	"Gettin' the Skinny" on Alternative Court Sentencing and Adult Education ...	What Can YOU Do to Increase Student Persistence? Rock 'n Enroll ...	
	Pro Writers' Workshops of Northern Kentucky (A COABE Initiative Project)		Next Generation Education: The Use of Instructional Technologies for Effective Learning
The Realities of Transitioning from Adult to Postsecondary Education: Essential Information	Gohigherky.org Overview		Introduction to Content Standards
	Serving 800 Workplace Employees – A Success Story		How to Use a Pilot to Build a Car



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Map of Conference Rooms

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Level 2



